

**ISSHI - neljän kirjastoammattilaisen
yhteistyö kansainvälisten
terveystieteiden opiskelijoiden
tiedonhaun opetuksessa Itä-
Suomen yliopistossa**

Tuulevi Ovaska
Maarit Putous
Aino Taskinen
Tarja Turunen



UNIVERSITY OF
EASTERN FINLAND

Opiskelijapalaute

- “services and most important, information how to search articles. I think the teaching methods were excellent and the lectures were well planned. The study atmosphere was supportive and I got help for my questions. I think my understanding of the subject increased.”
- “I found this course very informative. It is very helpful not only during my study in University of Eastern Finland but also during my future career. I learned how to search for high quality articles and journals and other materials related to study subject. I take this course as one of the best course during my MPH degree.”

Vertaispalaute

- vertaispalautteen saanti tärkeää: useampi näkökulma, uudet ideat, osaamisen ja tietämyksen jakaminen



Suunnittelu

- taustalla Kuopion yliopiston kirjaston pitkät perinteet
- muutostarpeet
 - yhteiset opetuskokemukset: lähiopetus koettu tarpeellisena
- Osaamistavoitteet: To learn the most important subject-specific scholarly information sources and basic skills in systematic information retrieval.
- Sisältö: The basics of scientific publishing and copyright, analysis of search topic and search query formulation, introduction to relevant databases.
- Arvosteluperusteet: Attendance on the lecture and all training sessions required. Acceptably written personal assignment and report on own topic.
- Edellytykset: Computer skills

Toteutus

- kohderyhmät
 - suunnattu terveystieteiden kansainvälisten maisteriohjelmien opiskelijoille ja vaihto-opiskelijoille
- opettajien työnjako
 - Introductory lecture with demonstrations
 - Training session on searching books and journals in databases Josku and Melinda and in Nelli Portal
 - Training session on PubMed or CINAHL database
- Moodle-tutoriaali
- henkilökohtainen tehtävä
- hallinnointi

Mitä ajatuksia tästä herää?

- entä jos kurssin tekisi yksin?
- pelkkä verkko-opetus?
- ryhmän monikulttuurisuus



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Emme ole yksin

Lê, Mê-Linh 2014. Information needs of public health students. Health Information & Libraries Journal. Article first published online.

<http://dx.doi.org/10.1111/hir.12082>

- *Key Messages*

- *The number of public health programs and schools in Canada, the United States and Europe has increased rapidly in the last 20 years, but library services for public health students has not seen the same amount of development.*
- *Stand-alone library instruction sessions once a year are not effective in demonstrating library resources and services; library sessions must be integrated into the curriculum or offered at the point of need.*
- *Librarians need to actively and continuously promote public health specific resources and databases to ensure that students are aware of them.*
- *Liaison librarians need to provide more training to public health students on how to find difficult to retrieve information, such as statistics, government reports and policy briefings.*